

**Reading and Math Proficiency Levels  
All Subgroups  
Grades 3-8  
2004 and 2005**

	<i>All Students (1390)</i>		<i>White (1058)</i>		<i>Hispanic (90)</i>		<i>Asian (34)</i>		<i>Black (225)</i>		<i>American Indian ((6)</i>		<i>Economically Disadvantaged (837)</i>		<i>Students with Disabilities (179)</i>		<i>ELL (30)</i>	
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
<b>Reading</b>																		
Below	15%	10%	12%	8%	28%	10%	12%	6%	24%	19%	33%	33%	9%	5%	57%	39%	64%	no data
Proficient	47%	47%	44%	43%	53%	67%	39%	35%	61%	62%	50%	50%	40%	38%	39%	51%	36%	no data
Advanced	38%	44%	44%	50%	19%	22%	48%	58%	15%	19%	17%	17%	51%	57%	4%	10%	0%	no data
<b>Math</b>																		
Below	12%	9%	10%	7%	19%	13%	6%	3%	22%	18%	25%	25%	7%	5%	52%	42%	43%	27%
Proficient	48%	44%	44%	40%	60%	66%	41%	24%	60%	58%	25%	25%	42%	36%	41%	48%	53%	67%
Advanced	40%	47%	46%	52%	21%	21%	53%	74%	18%	25%	50%	50%	51%	59%	7%	10%	3%	7%

**Strategic Plan and Consolidated Plan Goals (Reading and Math)**

1. Decrease the number of students in all subgroups not proficient by 10% (reading and math).
2. Increase the number of students (all students) scoring at the advanced level of proficiency by a minimum of 10%.